



I OLIMPIADA JĘZYKA ANGIELSKIEGO Z ELEMENTAMI JĘZYKA TECHNICZNEGO

LANGTECH

ETAP SZKOLNY

Test Próbnny 2019

wypełnia uczeń

IMIĘ I NAZWISKO	_____
	KLASA _____
NAZWA SZKOŁY	_____

wypełnia nauczyciel

ZADANIE	T1	T2	T3	T4	T5	T6	T7	T8	RAZEM
PUNKTY	5	5	10	5	10	10	15	10	70
ILOŚĆ									

Droga uczennico! Drogi uczniu!

Arkusz, który masz przed sobą, zawiera 8 zadań. Przeczytaj uważnie polecenia. Pamiętaj, żeby pisać czytelnie (długopisem lub piórem). Możesz pisać drukowanymi literami. Nie używaj korektora ani długopisu zmywalnego. Odpowiedzi nanieś w miejsca do tego przeznaczone.

Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej liczby odpowiedzi będzie traktowane jako błędna odpowiedź.

Jeśli jeszcze nie wyłączyłeś/ wyłączyłaś telefonu komórkowego, zrób to teraz. Czas przeznaczony na rozwiązanie testu: 90 minut.

Życzymy Ci powodzenia,

GOOD LUCK!

Komitet Organizacyjny Olimpiady



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Task 1. Listening comprehension 1

_____ / 5 p.

Listen to the recording and mark the sentences below as T (true) or F (false) . Write your answers in the box.

1. In Vancouver airport, they are concerned about the security in the airport premises.	1.	
2. Don Ehrenholz gives us an idea of what the new security measures are.	2.	
3. Other countries have also taken extraordinary security measures, but many of them only after being attacked by terrorists.	3.	
4. In Moscow the terrorists had to go through a security check to get into the airport buildings.	4.	
5. In Glasgow airport the terrorist attack caused no casualties.	5.	

Task 2. Listening comprehension 2

_____ / 5 p.

Listen to the recording and choose the best answer. Write your answers (a/ b/ c) in the box.

1. Kyle
 - a) is not studying any more.
 - b) is the best student in his class.
 - c) has just finished school.
2. Kyle's mother says that he
 - a) becomes aggressive when he's online.
 - b) is angry with them for sending him to the detox camp.
 - c) behaved differently some time ago.
3. Kyle says that
 - a) his phone has never been taken from him before.
 - b) he hopes he will be able to get online in the camp.
 - c) he expects to have some kind of entertainment in the camp.
4. Kyle
 - a) only has online friends.
 - b) has some real friends but they live far away.
 - c) is growing apart from his real friends.
5. After two days in the camp, Kyle
 - a) is happy but he doesn't think the camp will be a cure.
 - b) thinks he could be able to live without the internet.
 - c) believes his addiction is going to improve after this experience.

1.		2.		3.		4.		5.	
----	--	----	--	----	--	----	--	----	--



Task 3. Reading comprehension 1

_____ / 10 p.

Read what 3 experts said about the development of robots. In the texts look for words or phrases mentioned below. Write your answers in the box.

Robots – friend or foe?

A.

I would say that we are quite a long way off developing the computing power or the algorithms for fully autonomous AI, though I do think it will happen within the next thirty or forty years. We will probably remain in control of technology and it will help us solve many of the world's problems. However, no one really knows what will happen if machines become more intelligent than humans. They may help us, ignore us or destroy us. I tend to believe AI will have a positive influence on our future lives, but whether that is true will be partly up to us.

B.

I have to admit that the potential consequences of creating something that can match or surpass human intelligence frighten me. Even now, scientists are teaching computers how to learn on their own. At some point in the near future, their intelligence may well take off and develop at an ever-increasing speed. Human beings evolve biologically very slowly and we would be quickly superseded. In the short term, there is the danger that robots will take over millions of human jobs, creating a large underclass of unemployed people. This could mean large-scale poverty and social unrest. In the long term, machines might decide the world would be better without humans.

C.

Personally, I think it's fascinating to consider how we'll speed up our evolution as a species by augmenting our bodies. Imagine if you could implant a computer inside our brain! Soon we'll be able to do just that and enhance our mathematical ability, audio-visual perception and our memory, and this idea is only going to become more and more commonplace. AI is also popping up in the world around us. Recent developments include self-driving cars and drones carrying life-saving equipment to people at sea. Granted, there have been a few teething problems: one woman who was asleep on the floor had her hair eaten by her robot vacuum cleaner and there have been fatal accidents with self-driving cars. But progress always comes at a cost, and for me the advantages far outweigh the disadvantages.

In the texts find the words which mean the same

1. having the ability to work and make decisions by yourself without any help from anyone else (par. A)
2. to continue to be in the same state or condition (par. A)
3. to be even better or greater than someone or something else (par. B)
4. to suddenly start being successful (par. B)
5. to develop and change gradually over a long period of time (par. B)
6. a situation in which a lot of people are angry about something and are likely to become violent (par. B)
7. increasing the size or value of something by adding something to it (par. C)
8. to put something into someone's body by performing a medical operation (par. C)
9. resulting in someone's death (par. C)
10. to be more important or valuable than something else (par. C)

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Task 4. Working with words 1

_____ / 5 p.

Complete each of the sentences with an appropriate preposition. Write your answers in the box.

1.		If you are concerned ___ the results of your examinations, you should start revising.
2.		Personally, I'm ___ favour of this strategy.
3.		He was absolutely hooked ___ computer games.
4.		She's notorious ___ telling incredible lies.
5.		Christine got engaged ___ her boyfriend Ted.

Task 5. Working with words 2

_____ / 10 p.

Read the sentences and fill in the gaps with one of the words below. There are five extra words.

pre-fertilized	spaced	increased	drop-offs	hooked
rugs	rugged	hits	uncertainty	biodegraded
installation	increasingly	rise	eschewed	installed

1.		The chart illustrates the market share of ___ to various social networking sites in the UK in March last year.
2.		A ___ mountain is usually covered with rocks and crags which makes it difficult to climb.
3.		Although there is ___ as to when metallurgy began in China, there is reason to believe that early bronze-working developed autonomously, independent of outside influences.
4.		At the thrill lab volunteers will be asked to try the fairground rides while ___ up to special equipment.
5.		Historically, rubbish that ends up in ocean gyres has ___. But modern plastics are so durable that objects half-a-century old have been found in the north Pacific dump.
6.		The frisbee-like disc's sole purpose is to vacuum, which is done automatically, thanks to sensors that adjust the settings to suit different floor types, avoid ___ like stairs and navigate between table legs and household parts.
7.		Contrary to the Japanese, many U.S. firms have ___ the flashy android approach and narrowly targeted to specific tasks like mowing lawns, cleaning pools or taking patients' vital signs.
8.		Rooted cuttings or seedlings are set out in ___ pits of 2 ft (60 cm) deep and wide and are spaced 12 to 18 ft (3.5-5.5 m) apart, depending on the fertility of the soil.
9.		There is little doubt that rates of coastal change will escalate with enhanced rates of sea level ___ and increasing storminess, both of which are associated with global warming.
10.		10. They have won first prize in the sixth summer show art competition, and their ___ is on display along with the other four prize winners.

Task 6. Language at work

_____ / 10 p.

Choose the best option: a, b or c. Write your answers in the box.

1.		On no condition ___ fire without a warning. A) are they to opening B) they are to open C) are they to open
2.		Try as I ___, I could not pass my driving test. A) might B) should C) could
3.		I was made ___ hard by my father, but it paid off. I received a scholarship. A) work B) to work C) working
4.		The criminal is thought ___ in hiding in the London area. We need to be careful. A) to be B) to being C) to have been
5.		By the end of the month, I ___ for this firm for a year. A) will work B) will have been working C) would have worked



6.	I waited for him until 6.30, ___ point I gave up.	A) at which	B) at that	C) at this
7.	I'd rather you ___ this report with him. He's not reliable at all.	A) not write	B) didn't write	C) don't write
8.	We'll go away unless the weather ___ bad.	A) will be	B) will not be	C) is
9.	Mary asked Helen if she ___ to the party on Saturday.	A) will come	B) would come	C) comes
10.	Let's finish the report tomorrow, ___?	A) should we	B) will we	C) shall we

Task 7. Word formation

_____ / 15 p.

Read the sentences below. Use the word given in capitals at the end of each line to form a word that fits in the numbered space.

1. After the sabbatical I returned to work with ___ enthusiasm.	1. NEW
2. There has been a ___ improvement in sales.	2. NOTICE
3. I'm very ___ about expressing my opinions in public.	3. CAUTION
4. I prefer to work with an experienced colleague rather than to work with a ___.	4. TRAIN
5. Opportunities for ___ and personal development lead to job satisfaction.	5. ADVANCE
6. Many things are important when it comes to impressions - even the ___ of your initial welcome.	6. WARM
7. ___ in giving to the community and to the poor is an important value.	7. GENEROUS
8. His not being president is due to a ___ electoral system.	8. FAULT
9. He has an unfortunate ___ to understand people's feelings.	9. ABLE
10. The bank robbers were sentenced to twelve years of ___.	10. PRISON
11. Failure to apply in time may result in a ___ of benefit.	11. LOSE
12. He has loved her ___ ever since they first met.	12. PASSION
13. Jane's party was more of an ___ test than anything else.	13. ENDURE
14. Make sure the hairdryer is ___ before you fix the switch.	14. CONNECT
15. She has known me for two years now but she still ___ my name.	15. PRONOUNCE

1	6	11
2	7	12
3	8	13
4	9	14
5	10	15

Task 8. Transformations

_____ / 10 p.

For each sentence below write a new sentence as similar in meaning as possible. The words in capitals should be used in your sentences but must not be altered in any way.

1.	Don't believe her promises. She never keeps her word.	TAKEN
	Don' be _____ promises.	
2.	You didn't explain the situation so I didn't know what to do.	WOULD
	If you _____ the situation, I _____ what to do.	

3.	We didn't meet them at the station as arranged. Perhaps they took a later train. They _____ so we didn't meet them at the station as arranged.	MIGHT
4.	'Go ahead, join the expedition,' he said to her. He _____ the expedition.	ENCOURAGED
5.	Football is so unpredictable in nature that anything could happen. You can't _____ in football.	GRANTED
6.	"Will you visit us at Christmas?", Sarah asked John. Sarah asked John whether _____ for Christmas.	OVER
7.	I totally forgot about it. It completely _____.	SLIPPED
8.	They replaced my front windshield yesterday. I _____ yesterday.	HAD
9.	Don't throw all those clothes away. Don't _____ all those clothes.	GET
10.	I don't like people watching me when I work. I don't like _____ I work.	BEING

THANK YOU

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Task 1. Listening comprehension / 5 p.

(source: <https://www.youtube.com/watch?v=rKWIR0oTmJU>)

1.	T
2.	F
3.	T
4.	F
5.	T

Task 2 Listening Comprehension 2 / 5p.

(source: https://www.youtube.com/watch?v=YuT_RAUGJu0)

1	A
2	C
3	C
4	C
5	C

Task 3 Reading comprehension 1 / 10 p.

Source:

<https://learnenglishteens.britishcouncil.org/skills/reading/advanced-c1-reading/robots-friend-or-foe>

1	AUTONOMOUS	6	UNREST
2	REMAIN	7	AUGMENTING
3	SURPASS	8	IMPLANT
4	TAKE OFF	9	FATAL
5	EVOLVE	10	OUTWEIGH

Task 4. Working with words 1 / 5 p.

1	ABOUT
2	IN
3	ON
4	FOR
5	TO

Task . 5. Working with words 2 / 10 p.

1	HITS	6	DROP-OFFS
2	RUGGED	7	ESCHEWED
3	UNCERTAINTY	8	PRE-FERTILIZED
4	HOOKED	9	RISE
5	BIODEGRADED	10	INSTALLATION

Task 6. Language at work / 10 p.

1	C	6	A
2	A	7	B
3	B	8	C
4	A	9	B
5	B	10	C

Task 7. Word formation / 15 p.

1	RENEWED	9	INABILITY
2	NOTICEABLE	10	IMPRISONMENT
3	CAUTIOUS	11	LOSS
4	TRAINEE	12	PASSIONATELY
5	ADVANCEMENT	13	ENDURANCE
6	WARMTH	14	DISCONNECTED
7	GENEROSITY	15	MISPRONOUNCES
8	FAULTY		

Task 8. Transformations / 10p.

1	TAKEN IN BY HER
2	HAD EXPLAINED/WOULD HAVE KNOWN
3	MIGHT HAVE TAKEN A LATER TRAIN
4	ENCOURAGED HER TO JOIN
5	TAKE ANYTHING FOR GRANTED
6	HE WOULD COME OVER
7	SLIPPED MY MIND
8	HAD MY FRONT WINDSHIELD REPLACED
9	GET RID OF
10	BEING WATCHED (BY PEOPLE) WHEN

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